

## Background information

Name

Organisation

ELMWOOD COLLEGE

Position/Role

STUDENT DEVELOPMENT

## Teaching and learning aims

Target Group

SKILLS FOR TRANSITIONS – ASDAN DRAMA MODULE

A GROUP OF FIVE STUDENTS WITH COMPLEX LEARNING DIFFICULTIES AND DISABILITIES

Course content objective

THIS MODULE FOCUSES ON THE STUDENTS WORKING TOWARDS INDEPENDENCE. THEY WILL IMPROVE THEIR OWN LEARNING AND SKILLS THAT WILL HELP THEM IN THE TRANSITION OF MOVING ONTO FURTHER LEARNING OR EMPLOYMENT

Students' '4 Capacities: Attributes &amp; Capabilities' focus

I WILL FOCUS ON TWO CAPACITIES

(1) CONFIDENT INDIVIDUALS- FOCUS ON PROMOTING INDEPENDENCE & ENCOURAGE STUDENTS TO THINK FOR THEMSELVES(2) EFFECTIVE CONTRIBUTORS-FOCUS ON TEAMWORK SKILLS & BEING ABLE TO EXPRESS & SHARE THEIR OWN IDEAS WITH ONE ANOTHER

Your own personal / teaching development goal for this session

IN THIS SESSION I WANT TO FIND OUT THE DIFFERENT LEVELS OF THE STUDENTS COMMUNICATION SKILLS AND HOW CONFIDENCE ISSUES HAVE AN EFFECT

## Lesson / Session plan

Date

Observed ?

Chosen  
Thinking for  
Learning  
Strategy

QUESTION PROMPTS

EXPLORATORY TALK SUPPORTED BY USING PROMPT CARDS DURING DISCUSSION

1. Launching

*Connect to  
previous  
learning  
& Challenge*

THE LESSON OBJECTIVE IS TO REVIEW A PERFORMANCE SO I WILL GET THE STUDENTS TO DISCUSS WHAT THEY SAW AND EXPRESS THEIR OWN OPINIONS. DID THEY LIKE THE PERFORMANCE? WAS THERE ANYTHING THEY DISLIKED? WHAT DID THEY ENJOY THE MOST AND WHY?

2. Students  
working  
together

*Co-construction*

STUDENTS WILL TAKE TURNS TO ANSWER A QUESTION AND THEN HAVE THE OPPORTUNITY TO ASK EACH OTHER QUESTIONS (USING THE PROMPT CARDS). THIS ENCOURAGES INDEPENDENCE, WORKING WITH OTHERS AND COMMUNICATION SKILLS.

3. Students  
reflecting

*Metacognition  
& Transfer*

STUDENTS WILL DISCUSS THEIR FINDINGS AND EXPLORE THE SIMILARITIES AND DIFFERENCES OF OPINIONS.

## Reflections on the session

How did it go?

What was

THE SESSION WENT QUITE WELL BUT WOULD NEED TO BE REPEATED IN ORDER FOR THE STUDENTS TO GET USED TO THIS TYPE OF ACTIVITY.

Positive,  
Negative,  
Interesting?

POSITIVE- IT GAVE AN OPEN FORUM FOR OPINIONS AND VIEWS. STUDENTS WHO FOUND IT HARD TO EXPRESS THEIR FEELINGS FOUND IT EASIER USING THE CARDS.

NEGATIVE- SOME OF THE STUDENTS FOUND IT HARD TO ANSWER EACH OTHERS QUESTIONS. IT WASN'T THE QUESTION THAT WAS HARD BUT IT DEPENDED ON THE STUDENTS MOOD AND HOW WELL THEY WORKED WITH EACH OTHER.

What did the  
students learn?  
What had they  
to say about the  
learning  
process?

THE STUDENTS LEARNED THAT EVERYONE HAS A DIFFERENT OPINION AND VIEWS AND THAT EVEN IF IT'S DIFFERENT FROM THEIR OPINION IT STILL COUNTS AND HAS TO BE LISTENED TO.

What did you  
learn?

I LEARNED THAT BUILDING UP THE CONFIDENCE WITHIN THIS GROUP OF STUDENTS IS VITAL ESPECIALLY WHEN CARRYING OUT ACTIVITIES LIKE THIS ONE. I FOUND OUT HOW EASY OR DIFFICULT EACH STUDENT FOUND THIS ACTIVITY AND HOW I CAN BUILD ON THIS.

What will you  
try/change next  
time?

WE WILL USE THIS ACTIVITY AGAIN AND FOCUS ON A DIFFERENT TOPIC. REPEATING THIS ACTIVITY WILL FOCUS ON IMPROVING CONFIDENCE AND COMMUNICATION.

Please feel free to include resources, samples of work that you think we will find interesting, helpful or useful.

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