

Thinking for Learning - Planning & Reflection

Sheet #

Background information

Name

Organisation

Elmwood College

Position/Role

Part time lecturer in Beauty Therapy

Teaching and learning aims

Target Group

Level 2 Beauty group, 16 females, age range 16-40yrs, from a mixture of different backgrounds.

Course content objective

Environ skincare course – theory behind the products, application of products within a facial and how to adapt to each client's different needs found out through consultation.

Students' '4 Capacities: Attributes & Capabilities' focus

Be enthusiastic, tailor products to client's skin type, be respectful and work as part of a team.

Your own personal / teaching development goal for this session

Reflection on an outside industry qualification and how I could support the level 2 facial unit, evaluate the student's learning and support Environ.

Lesson / Session plan

Date

Observed ?

Chosen
Thinking for
Learning
Strategy

PINS – Evaluation Sheet

1. Launching

*Connect to
previous
learning
& Challenge*

Class discussion of the PINS evaluation sheet to see what the learners thought about the course. Analysis of how this could improve the course for the learners with anonymous feedback to the Company.

The PINS evaluation sheet was totally different to normal feedback sheets which allow for reflection on a scale of 1-10 as it gave the opportunity for learners to be more explicit and honest.

2. Students
working
together

Co-construction

The learners had the opportunity to reflect on the experience offering an independent view for open discussion. This seemed to give a more positive response to the learning experience.

Class discussion allowed learners to provide their views and gain feedback from their peers.

3. Students
reflecting

*Metacognition
& Transfer*

Learners recognise the good portions as well as any unsatisfactory elements of the course and can evaluate their own strengths and weaknesses.

Could they have improved in any areas to make the experience better for them.

Reflections on the session

How did it go?

Positive and constructive. Made the learners think, guiding them towards reflection of their training and allowing them to record their evaluation easily.

What was
Positive,
Negative,
Interesting?

On the positive side it was easy for the learners to put feelings down. More information was gained from feedback. The down side was that I had to assist with the 'so what' have you learned/gained from the experience.

How the more mature learners found it easier to reflect on the course.

What did the students learn?
What had they to say about the learning process?

Some were surprised about how many positives they had found, even though they didn't initially think that they had enjoyed the course.

It made them think about being more positive and really evaluating the whole experience, not being so quick to judge.

What did you learn?

To evaluate and record more.

What will you try/change next time?

Encourage all learners to use evaluation and reflection on their learning.

Please feel free to include resources, samples of work that you think we will find interesting, helpful or useful.

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