

## Thinking for Learning - Planning & Reflection

Sheet #

### **Background information**

Name

Organisation

Position/Role

### **Teaching and learning aims**

Target Group

Course content objective

Students' '4 Capacities: Attributes & Capabilities' focus

Your own personal / teaching development goal for this

session

opportunity to share their thoughts.

## ***Lesson / Session plan***

**Date** 25<sup>th</sup> March 2011

**Observed ?** No

Chosen  
Thinking for  
Learning  
Strategy

Diamond Ranking

1. Launching

*Connect to  
previous  
learning  
& Challenge*

Class was split into groups of 2-3 learners, carefully selected by me to include the introvert & extrovert students and a mix of ages.

Started with a real-life ranking exercise – 9 important things to take to the T in the Park campsite. This provoked a lot of conflicting ideas, the older learners preferring necessity items such as toilet roll & baby wipes while the younger ones valued cider/vodka/cigarettes as a priority.

Second part of lesson introduced the ranking exercise relating to client consultation (unit G7)

2. Students  
working  
together

*Co-construction*

Learners worked well together, providing their own evaluations on orders of importance on what they believed to be fundamental parts to the client consultation process.

Quieter learners benefitted from exploring 'open questioning' techniques to provoke conversation with clients whereas more extrovert learners understood the difficulty some learners faced when overcoming shyness or embarrassment with strangers.

3. Students  
reflecting

*Metacognition  
& Transfer*

Learners were encouraged to give explanations of their ranking/grouping and it was interesting to learn the various value learners placed on the 9 items in the Diamond.

Some believed it was better to sit down beside the client during initial consultation as they preferred to be at eye level whereas other believed they should remain standing behind a client looking into the mirror to see what the client sees. Although the class was quite divided as to what was preferred at

the top of the diamond, it was explained that all 9 items had significance and there was no correct answer.

## ***Reflections on the session***

How did it go?

Learners were engaged in both the T in the Park & the Client Consultation ranking exercises. This was quite a fun lesson.

What was  
Positive,  
Negative,  
Interesting?

Positive interaction between learners was evident. There were a few laughs and quite a few discussions, learners felt confident expressing their own thoughts within their small working groups.

Not all learners had a festival/camping experience so could not fully relate to the ones that had – although they did contribute their thoughts.

Some learners have never had a constructive client consultation in the salon they go to!

What did the  
students learn?  
What had they  
to say about the  
learning  
process?

Learners gathered information on the peers; it was good mixing up the class into small groups that would not have naturally formed.

The class agreed it had been good to sit beside people they didn't always mix with and they would feel more comfortable working with them in a practical session.

A better understanding on the different values and judgements people make when dealing with clients/strangers should help with future practical client sessions in the salons.

What did you  
learn?

That it is good to mix up the groups before you start so a mix is in each group. Previously I have used names on lollipop sticks to randomly select groups or have asked learners to form their own groups, sometimes this work although occasionally a more extrovert/dominant group is formed which can change class dynamics.

What will you  
try/change next  
time?

This could be a good technique to rank their own personal goals/learning in a guidance session at the start and then the end of the academic year to evaluate their own development.

Please feel free to include resources, samples of work that you think we will find interesting, helpful or useful.

