

## Thinking for Learning - Planning & Reflection

Sheet #

### **Background information**

Name

Organisation

**Elmwood College**

Position/Role

Part-time Lecturer Hairdressing

### **Teaching and learning aims**

Target Group

1<sup>st</sup> Year learners ages between 16-40 all from a mixture of social backgrounds.

Course content  
objective

Unit title was Changing Hair Colour. This session was to introduce the International Colour Code (ICC).

Students'  
'4 Capacities:  
Attributes &  
Capabilities'  
focus

Engagement with others/respect other learners, views, work in partnerships and teams.

Your own  
personal /  
teaching  
development  
goal for this  
session

To learn the ICC. This is very important to learn as it is not only used in the college but this is known worldwide and is very important part of Hairdressing. I want the learners to enjoy this activity and will be active during this lesson whilst learning a very important part of Hairdressing

## Lesson / Session plan

Date

Observed ?

Chosen  
Thinking for  
Learning  
Strategy

Collective Memory

1. Launching

*Connect to  
previous  
learning  
& Challenge*

After class discussion, to see what the class can remember.

I split the class into 4 groups mixing of all ages.

A picture of the ICC

2. Students  
working  
together

*Co-construction*

Active for learners. To engage and learn to trust each other. Before this session, a group discussion and then split into groups.

3. Students  
reflecting

*Metacognition  
& Transfer*

Learners should be able to recognise weaknesses and strengths and plan to improve on next performance.

All students carrying out this task will all have a responsibility to their peers to ensure all correct information is recorded. This then makes the task successful.

## Reflections on the session

How did it go?

Groups worked really well together and were quite enthusiastic about putting it together.

What was  
Positive,  
Negative.

The quieter learners were at some points overwhelmed by the other more extrovert learners. It might have been better in smaller groups to allow the

Interesting?

quieter learners to be less controlled.

What did the students learn?  
What had they to say about the learning process?

The learners were introduced to the ICC in a different way and how to remember it.

The learners were enthusiastic about this way of learning.

What did you learn?

Learners are more enthusiastic with activities and the mixing of the group.

To try this with different units and subjects.

What will you try/change next time?

Share with other members of staff.

Use on other groups.

Please feel free to include resources, samples of work that you think we will find interesting, helpful or useful.

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